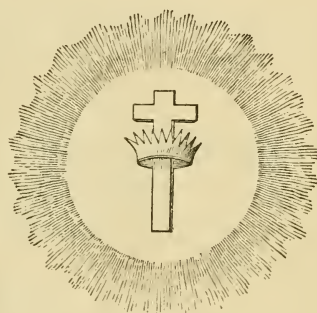


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THIRD CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF THE

STATE NORMAL SCHOOL,

OF THE

NINTH DISTRICT,

INDIANA, PENNSYLVANIA.



1877.




INDIANA, PA :

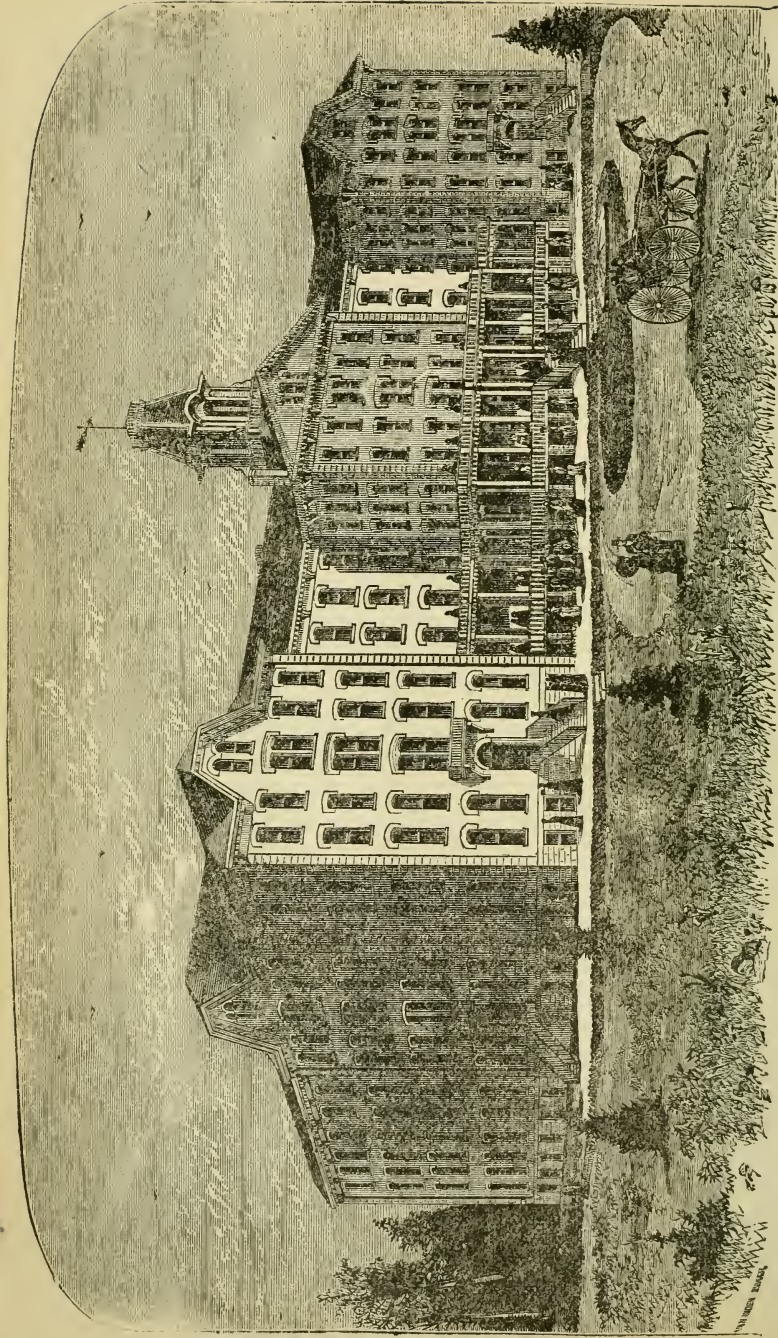
JAMES B. SANSOM & SON, STEAM POWER PRINTERS.

1877.





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STATE NORMAL SCHOOL.—INDIANA, PA.

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1877.

BOARD OF TRUSTEES.—1877-78.

ELECTED BY STOCKHOLDERS.

JOHN SUTTON,	-	-	-	-	Indiana.
SILAS M. CLARK,	-	-	-	-	"
WM. B. MARSHALL,	-	-	-	-	"
DANIEL S. PORTER,	-	-	-	-	"
JAMES M. STEWART,	-	-	-	-	"
WM. B. HILDEBRAND,	-	-	-	-	"
JOSEPH R. SMITH,	-	-	-	-	"
ANDREW W. WILSON,	-	-	-	-	"
HARRY WHITE,	-	-	-	-	"
JAMES R. DAUGHERTY,	-	-	-	-	"
E. H. WILSON,	-	-	-	-	"
GEORGE R. LEWIS.	-	-	-	-	"

APPOINTED BY SUPERINTENDENT OF PUBLIC INSTRUCTION.

Hon. DANIEL J. MORRELL, Johnstown.
 Hon. JOHN K. THOMPSON, Brady, Indiana Co.
 Hon. A. H. FULTON, Elder's Ridge, Indiana Co.
 Col. S. M. JACKSON, Apollo, Armstrong Co.
 Hon. EDWARD S. GOLDEN, Kittanning.
 Hon. JAMES C. CLARK, Greensburg.

OFFICERS OF THE BOARD.

SILAS M. CLARK, - - - PRESIDENT.
 WM. B. HILDEBRAND, - - SECRETARY.
 PETER SUTTON, - - - TREASURER.

Standing Committees.

On Instruction and Discipline :

W. B. MARSHALL,	SILAS M. CLARK,
GEORGE R. LEWIS,	JAS. C. CLARK.

On Library and Apparatus :

DAN. S. PORTER,	W. B. HILDEBRAND,
HARRY WHITE,	D. J. MORRELL.

On Finance :

E. H. WILSON,	AND. W. WILSON,
W. B. MARSHALL,	E. S. GOLDEN.

On Current Accounts, Expenditures and Supplies :

A. W. WILSON,	GEO. R. LEWIS,
W. B. HILDEBRAND,	A. H. FULTON.

On House and School Furniture :

JAMES M. STEWART,	JAS. R. DAUGHERTY.
HARRY WHITE,	S. M. JACKSON.

On Building and Grounds :

JOSEPH R. SMITH,	DAN. S. PORTER,
JAS. R. DAUGHERTY,	J. K. THOMPSON.

Steward—George P. Rowley.

Matron—Mrs. G. P. Rowley.

Faculty.

DAVID M. SENSENIG, M. S.,

PRINCIPAL,

Mathematics, Mental and Moral Philosophy, and the Science & Art of Teaching.

J. H. YOUNG, A. M.,

Latin, Greek and German.

MISS JANE E. LEONARD,

PRECEPTRESS,

History, Geography and Rhetoric.

SILAS C. DELAP, M. S.,

Natural Sciences and Mathematics.

JOHN C. SHARPE, M. E.,

Reading, Elocution and Literature.

R. WILLIS FAIR, B. S.,

English Grammar, Vocal Music and Book-Keeping.

MRS. ANNA M. SENSENIG,

Mathematics and English Branches.

MISS MARY A. BUTLER, M. E.,

Superintendent of Model School.

MRS. MARION DELAP, M. E.,

English Grammar and Elocution.

MISS ANNA E. REDIFER,

Writing, Drawing and Orthography.

MISS MAGGIE LICHTENBERGER,

Instrumental Music.

Graduating Classes.

1876.

ELEMENTARY COURSE.

Irwin P. McCurdy,	Selmer U. Trent.
Hiram R. Smith,	Stewart H. Whitehill.

1877.

SCIENTIFIC COURSE.

R. Willis Fair, M. E.

ELEMENTARY COURSE.

Maude A. Christy,	M. Emma Pollock,
Sarah Grumbling,	Clara J. Martin,
Caroline S. Gwynn,	James W. McCreery.

CATALOGUE OF STUDENTS FOR 1876-7.

SCIENTIFIC COURSE.

SENIOR DIVISION.

Names.	Post Office.	County.	State.
R. Willis Fair, M. E.,	Indiana,	Indiana,	Penn'a.

JUNIOR DIVISION.

Irwin P. McCurdy, B. E.,	Indiana,	Indiana	Penn'a.
John C. Sharpe, M. E.,	"	"	"

NORMAL ELEMENTARY COURSE.

SENIOR DIVISION.—A. CLASS.

Maude A. Christy,	Indiana,	Indiana,	Penn'a.
Sarah Grumbling,	Altoona,	Blair,	"
Caroline S. Gwynn,	Erie,	Erie,	"
Clara J. Martin,	Yoghogheny,	Westmoreland,	"
Margaret F. Mitchell,	Indiana,	Indiana,	"
M. Emma Pollock,	Ligonier,	Westmoreland,	"
James E. Andrews,	Mt. Pleasant,	"	"
Charles Elrick,	Stoystown,	Somerset,	"
James W. McCreery,	Indiana,	Indiana,	"
D. Harbison Tomb,	Armagh,	"	"

B CLASS.

Names.	Post Office.	County.	State.
John S. Kreiter,	Litiz,	Lancaster,	"
Joseph A. McCurdy,	Indiana,	Indiana,	"
Butler C. McGrew,	Yohogheny,	Westmoreland	"

JUNIOR DIVISION—A CLASS.

Jane Anderson,	Indiana,	Indiana,	"
Clara A. Billig,	Milledgeville,	Mercer,	"
Effie H. Butler,	Brockwayville,	Jefferson,	"
M. Elizabeth Eckman,	Schenley,	Armstrong,	"
Malinda M. Ewing,	Cunningham,	Clarion,	"
M. Elizabeth Freed,	Mt. Pleasant,	Westmoreland,	"
S. Ella Greene,	Homer City,	Indiana,	"
Susan Hay,	Berlin,	Somerset,	"
Hannah E. Jellison,	Blairsville,	Indiana,	"
Ellen E. Kemmerling,	Altoona,	Blair,	"
Martha M. McDivitt,	Alexandria,	Huntingdon,	"
Margaretta F. McCullough,	Honey Grove,	Juniata,	"
Mary E. McFadden,	Buena Vista,	Allegheny,	"
C. Augusta Pinkerton,	Indiana,	Indiana,	"
Lavina Rader,	Putneyville,	Armstrong,	"
Jenny M. Scott,	McKeesport,	Allegheny,	"
Emma D. Simpson,	Indiana,	Indiana,	"
Jane St. Clair,	"	"	"
Anna D. Sweeny,	Markle,	Westmoreland,	"
Margaret E. Whitehill,	Piney,	Clarion,	"
Laura A. Wilson,	Allegheny,	Allegheny,	"

J. Lewis Allison,	Indiana,	Indiana,	"
Jacob M. Berkey,	Stoystown.	Somerset,	"
W. Wilson Black,	Davis,	Indiana,	"
Gaspar C. Brinkey,	Stoystown,	Somerset,	"
Josiah Burkholder,	Hummelstown,	Dauphin,	"
Jason W. Carson,	Indiana,	Indiana,	"
Austin Clark,	Kittanning,	Armstrong,	"
William A. Cochran,	Parkwood,	Indiana,	"
Robert N. Cunningham,	Alexandria,	Huntingdon,	"
Alvin S. Daggette,	Buena Vista,	Allegheny,	"
Samuel M. Davis,	Indiana,	Indiana,	"
Anson J. Dill,	Armagh,	Indiana,	"

Names.	Post Office.	County.	State.
John P. Elkin,	Smicksburg,	Indiana,	"
Hiram E. Faust,	Mt. Pleasant,	Westmoreland,	"
Charles W. Fish,	Hermitage,	Mercer,	"
William C. Fish,	"	"	"
Cyrus B. Fisher,	Pleasant Unity,	Westmoreland,	"
John M. Gallagher,	Greensburg,	"	"
Harvey Gillingham,	Fallsington,	Bucks,	"
William Graham,	Butler,	Butler,	"
John C. Hanna,	Addison,	Somerset,	"
Joseph W. Hudson,	Hopewell,	Chester,	"
Harvey Hutchison,	Elizabeth,	Allegheny,	"
Andrew K. Jacks,	Hummelstown,	Dauphin,	"
Morris H. Koch,	Litzenburg,	Lehigh,	"
Samuel T. Lewis,	Locust Lane,	Indiana,	"
Alonzo D. McComb,	Indiana,	Indiana,	"
Oliver V. Mercer,	Saltsburg,	Indiana,	"
J. Jay Miller,	Somerset,	Somerset,	"
Speer C. Nelson,	Pittsburg,	Allegheny,	"
George H. Newlon,	Buena Vista,	Allegheny,	"
Isaac O. Nissley,	Hummelstown,	Dauphin,	"
John C. Nissley,	"	"	"
Thomas E. Pollock,	Cleveland,	Chyahoga,	Ohio.
J. Harvey Rishel,	Locust Lane,	Indiana,	Penn'a.
Edward E. Robbins,	Coultersville,	Allegheny,	"
David B. Snyder,	Gebhart's,	Somerset,	"
Jacob H. Snoeberger,	New Enterpr'e,	Bedford,	"
Robert J. St. Clair,	Indiana,	Indiana,	"
Wilson L. Stewart,	"	"	"
Frank Sutton,	"	"	"
John L. Tinkcom,	Armagh,	"	"
L. Theodore Wenner,	Litzenburg,	Lehigh,	"
Carey J. Wimer,	Dixonville,	Indiana,	"
George M. Young,	Kent,	Indiana,	"

B CLASS.

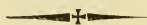
Mary E. Bell,	Mansfield,	Allegheny,	"
Susan I. Black,	Indiana,	Indiana,	"
Eliza Butler,	Lewistown,	Mifflin,	"
Margaret M. Butler,	Lewistown,	Mifflin,	"

Names.	Post Office.	County.	State.
Ellen M. Carson,	Red Bank,	Clarion	"
S. Ellen Danks,	Indiana,	Indiana,	"
Harriet H. Davis,	"	"	"
Mary C. Foore,	Ray's Hill,	Bedford,	"
Agnes Fry,	Latrobe,	Westmoreland,	"
Mary Getty,	Penn Run,	Indiana,	"
Mary J. Jellison,	Blairsville,	Indiana,	"
Clorinda D. Johnston,	Mercer,	Mercer,	"
Christina Keller,	Indiana,	Indiana,	"
Ellen K. McCulloch,	Port Royal,	Juniata,	"
Jane R. McLain,	Indiana,	Indiana,	"
Lillie J. North,	Covode,	"	"
Anna O'Brien,	Indiana,	"	"
Alice Parsons,	Penn Valley,	Bucks,	"
Isabella Porterfield,	Indiana,	Indiana,	"
Calulu Quillin,	Harrisville,	Butler,	"
Ellen Ragan,	Altoona,	Blair,	"
Gertrude Robbins,	Duncan,	Allegheny,	"
Mary M. Shadrach,	Indiana,	Indiana,	"
Margaret E. Smith,	Homer City,	Indiana,	"
Florence B. Stairs,	Donegal,	Westmoreland,	"
Nettie L. Test,	Reynoldsville,	Jefferson,	"
Florence M. Todd,	Dunkirk,	Hardin,	Ohio.
Jane Trout,	Leechburg,	Armstrong,	Penn'a.
Ida M. Wolf,	Indiana,	Indiana,	"
Cecelia Woods,	Saltsburg,	Indiana,	"
William D. Boyce,	Apollo,	Armstrong,	"
Harry L. Brown,	Troy,	Jefferson,	"
A. Wilson Butler,	Lewistown,	Mifflin,	"
J. Stanard Campbell,	Georgeville,	Indiana,	"
L. Edgar Cline,	Greensburg,	Westmoreland,	"
Elwood D. Fulton,	Indiana,	Indiana,	"
S. Chambers George,	West Lebanon,	Indiana,	"
Harry W. Hall,	Indiana,	Indiana,	"
Ross F. Hammer,	Somerset Furnace,	Somerset,	"
Thomas E. Hildebrand,	Indiana,	Indiana,	"
Charles E. Irwin,	"	"	"
Mathias Kopelin,	Johnstown,	Cambria,	"
D. Alvin Lowe,	Smicksburg,	Indiana,	"
Alonzo Lowman,	Kent,	"	"

Names.	Post Office.	County.	State.
Alexander L. Lowman,	Kent,	"	"
George W. Lytle,	Indiana,	"	"
Frank T. McEvoy,	Pine Flat,	"	"
William L. Neal,	Kent,	"	"
Wilson C. Packer,	Braddock's,	Allegheny,	"
Samuel K. Rank,	Hillsdale,	Indiana,	"
Benjamin D. Rupp,	Allentown,	Lehigh,	"
William S. Shadrach,	Indiana,	Indiana,	"
John L. Streum,	Johnstown,	Cambria,	"
Arthur D. Sutton,	Indiana,	Indiana,	"
William W. Whitehill,	Summerville,	Jefferson,	"
John L. Wilson,	Indiana,	Indiana,	"
Andrew W. Wilson,	"	"	"
William H. Wylie,	Markle,	Westmoreland,	"



Preparatory Division.



A CLASS.

Names.	Post Office.	County.	State.
Hester J. Allison,	Crete,	Indiana,	"
Emma M. Anderson,	Parkwood,	"	"
Isabella E. Brunner,	Pittsburgh,	Allegheny,	"
Mary E. Campbell,	Indiana,	Indiana,	"
Finetta J. Campbell,	"	"	"
S. Florinda Campbell,	"	"	"
Elizabeth Fairbank,	Decker's Point,	"	"
Elizabeth A. Fenton,	Pittsburgh,	Allegheny,	"
Malvina W. Garman,	Garman's Mill's,	Cambria,	"
Mary Griffin,	Kent,	Indiana,	"
Mary E. Hamm,	Brinkerton,	Clarion,	"
Clara Heath,	Tionesta,	Forest,	"
Margaret J. Huston,	West Fairfield,	Westmoreland,	"
E. Jane Kauffman,	Homer City,	Indiana,	"
Anna S. Laughry,	Brushvalley,	"	"
Anna M. Little,	Punxsutawney,	Jefferson,	"
Amanda H. Loucks,	Mt. Pleasant,	Westmoreland,	"
Anna D. Mauk,	Hamilton,	Jefferson,	"
Eva McCaughey,	Fredericksburg,	Wayne,	Ohio.
Ida McFarland,	Indiana,	Indiana,	Penn'a.
Nancy McFarland,	"	"	"
Teresa North,	Covode,	"	"
Margaret Pattison,	Indiana,	"	"
Anna B. Pollock,	Grant,	"	"
Alice J. Pollock,	"	"	"
Rosanna T. Prescott,	Reynoldsville,	Jefferson,	"
Abigail A. Reynolds,	Mt. Pleasant,	Westmoreland,	"
Mary L. St.Clair,	Indiana,	Indiana,	"
Margaret E. McCollum,	Parkwood,	"	"

Names.	Post Office.	County.	State.
Wilber S. Bair,	Markle,	Westmoreland,	"
George W. Black,	Indiana,	Indiana,	"
William H. Ellis,	"	"	"
Edward P. Hall,	"	"	"
Isaiah P. Hayes,	Johnstown,	Cambria,	"
John A. Lapsly,	Braddock's,	Allegheny,	"
Samuel Maclay,	Sligo,	Clarion,	"
Benjamin M. Marlin,	Brookville,	Jefferson,	"
Harry A. McMichael,	Indiana,	Indiana,	"
Andrew J. Orr,	Owaneco	Christian,	Ill.
John C. Patton,	Indiana,	Indiana,	Penn'a.
John N. Porter,	Curwensville,	Clearfield,	"
George W. Putney,	Putneyville,	Armstrong,	"
Harry W. Rowe,	Indiana,	Indiana,	"
Joseph J. Sansom,	"	"	"
John P. Sansom,	"	"	"
Richard G. Spense,	Gilpin,	"	"
James E. Williams,	New Bethlehem,	Clarion,	"
John M. Wilson,	Paulton,	Westmoreland,	"
J. Calvin Wylie,	Markle,	"	"

B CLASS.

Mary Anderson,	Indiana,	Indiana,	"
Emma Bowers,	"	"	"
Ellen M. Bruce,	"	"	"
Margaret J. Bruce,	"	"	"
Harriet Coefield,	Natrona,	Allegheny,	"
Minerva R. Gearhart,	Worthville,	Jefferson,	"
Catharine Jones,	Brady's Bend,	Armstrong,	"
Ida H. Lapsly,	Braddock's,	Allegheny,	"
Nancy J. Moore,	Leechburg,	Armstrong,	"
Caroline Taylor,	Indiana,	Indiana,	"
Sarah E. Weaver,	New Washington,	Clearfield,	"
Virginia White,	Indiana,	Indiana,	"

Names.	Post Office.	County.	State.
S. Marcus Arter,	Greensburg,	Westmoreland	"
John H. Bell,	Blacklick,	Indiana,	"
James J. Calhoun,	Indiana,	"	"
William B. Campbell,	"	"	"
Stephen H. Fink,	St. Petersburg,	Clarion,	"
John Frank,	Johnstown,	Cambria,	"
Jeremiah S. Hayes,	"	"	"
Linus M. Lewis,	Locust Lane,	Indiana,	"
Andrew J. McClatchey,	Reimerton,	Armstrong	"
Albert B. Miller,	Waynesburg,	Greene,	"
John Miller,	Cribbs,	Westmoreland,	"
James Neel,	Mon'gah'a City,	Washington,	"
Charles E. Pepperday,	Latrobe,	Westmoreland	"
George Potts,	Penn Station,	"	"
G. Allen Prescott,	Reynoldsville,	Jefferson,	"
William F. Shotts,	Adamsburg,	Westmoreland,	"
Frank M. Sterrett,	Saltsburg,	Indiana,	"
Martin L. Unsuh,	Centerville,	Somerset,	"
Robert H. Updegraff,	West Fairfield,	Westmoreland,	"
Max R. White,	Indiana,	Indiana,	"
John W. Wilson,	St. Petersburg,	Clarion.	"



Model School.

GIRLS.

Irene Ackerson,	Jennie Adair,
Jennie Allen,	- Laura Ansley,
Minta Ansley,	Harriettie Armstrong,
Sarah Beatty,	Della L. Bell,
Sarah Brinkman,	- Maggie S. Blair,
Mable Books,	Maggie Calhoun,
Nannie M. Campbell,	Helen Chapman,
Louisa H. Christy,	Gertrude H. Conkle,
Minnie Cunningham,	- Laura A. Ellis,
Agnes Geesey,	Fannie E. Gessler,
- Kate Gessler,	Helen Goodell,
Jennie Goodell,	Laura B. Hall,
May C. Hall,	- Carrie R. Hall,
Gertrude D. Hildebrand,	Mary E. Kimple,
Mary Kuhn,	Cornelia P. Lewis,
Annie Lockhart,	Cornelia Lytle,
Jennie Lytle,	Harriet J. McAnulty,
Ella McCurdy,	Mary McGaughey,
M. Jennie Mitchell,	Jennie W. Mitchell,
- Estella L. Moulton,	- Annie Nicholson,
Sadie Owens,	Ruth Porter,
- Mary A. Pounds,	Mary Ruffner,
Maggie Sebring,	- Nora M. Simpson,
Jessie Smith,	S. Joe St. Clair,
- Annie K. Sutton,	Gertrude Thompson,
Mary S. Tiffany,	Edith Walker,
	Mary E. Wilson.

BOYS.

John Allen,	Herbert Allen,
Elmer J. Ansley,	George Bell,
Harry W. Brown,	Frank E. Brown,
Leslie Brilhart,	- Elmer G. Campbell,
Ansley Campbell,	Edmund Carroll,
Charles Steele Clark,	John H. Gessler,
- Speere W. Guthrie,	Walter E. Hildebrand,
- C. Frank Hildebrand,	Willie M. Hildebrand,
Ambert Hood,	- Walter H. Jackson,
Willie M. Kline,	Elmer E. Moore,
Albert Mullen,	Harry W. Rowley,
George W. Snyder,	Harry Sutton,
Stansbury Sutton,	Joseph Thompson,
- Thomas White,	- Willis Wilson.

Summary.



SCIENTIFIC COURSE.

Senior Division.

Gentlemen,	-	-	-	-	-	-	1
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Junior Division.

Gentlemen,	-	-	-	-	-	-	2
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ELEMENTARY COURSE.

Senior Division—A Class.

Ladies,	-	-	-	-	6	
Gentlemen,	-	-	-	-	4	10

B Class.

Gentlemen,	-	-	-	-	-	3
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Junior Division—A Class.

Ladies,	-	-	-	-	21	
Gentlemen,	-	-	-	-	45	66

B Class.

Ladies,	-	-	-	-	30	
Gentlemen,	-	-	-	-	28	58

Preparatory Division—A Class.

Ladies,	-	-	-	-	29	
Gentlemen,	-	-	-	-	20	49

B Class.

Ladies,	-	-	-	-	12	
Gentlemen,	-	-	-	-	21	32

MODEL SCHOOL.

Girls,	-	-	-	-	54	
Boys,	-	-	-	-	28	82

TOTAL.

Females,	-	-	-	-	152	
Males,	-	-	-	-	152	304

Object of the Institution.

...

The purpose for which a Normal School is established is pre-eminently the education and training of teachers. To fully accomplish this object, it must give thorough and systematic culture to all the faculties of the mind ; accurate instruction in the various branches of learning ; a complete knowledge of the principles and methods of human culture and instruction, and of organizing, managing and governing a school ; and an opportunity to make available for teaching purposes, under the supervision of well trained, experienced teachers, all the power developed and knowledge acquired in the class-room. This is our aim.

But, as the best methods of instruction for teachers are also the best methods to be adopted in giving to all pupils clear conceptions and thorough knowledge of whatever branches of study they may wish to pursue, our Institution is open to all of proper age, whether they have teaching in view or not. We feel confident that there are no better opportunities to obtain a general business, scientific or classical education, or to pursue studies preparatory to those that are strictly professional, than are afforded at this Institution.

Courses of Instruction.

...

The Normal School Law provides for three distinct courses of study:—The *Elementary Course*; the *Scientific Course*, and the *Classical Course*.

The Course of Instruction prepared for the State Normal Schools, and approved by the State authorities, is as follows:

ELEMENTARY COURSE.

A thorough knowledge of the branches taught in common schools, as required by law, including higher arithmetic and higher grammar; also,

GEOGRAPHY.—Physical, as much as found in Warren's; and Mathematical, as much as found in Smith's.

ETYMOLOGY.—As much as in Webb's Etymology.

GEOMETRY.—Plane Geometry.

ALGEBRA.—As found in the elementary text books.

BOOK-KEEPING.—Single entry, as found in the ordinary text-books, with the knowledge of the use of checks, notes, drafts, etc.

PHYSIOLOGY.—As found in the large common school text-books.

NATURAL PHILOSOPHY.—As found in the ordinary text-books, with the use of apparatus.

RHETORIC.—As found in ordinary text-books.

HISTORY UNITED STATES AND CONSTITUTION.—As in ordinary text-books.

BOTANY.—As in ordinary text-books.

PENMANSHIP.—To be able to explain and teach some approved system, and the writing-books to be presented to the Board of Examiners.

DRAWING.—As much as two of Bartholomew's drawing-books, with six months free-hand drawing.

VOCAL MUSIC.—Principles as found in ordinary text-books, and attendance upon daily exercises for at least one-third of a year.

THE THEORY OF TEACHING.—This embraces three things, namely:

1. A knowledge of the mental and moral powers, and the methods of training them.

2. A knowledge of the methods of teaching the different branches of study.

3. A knowledge of the methods of organizing and managing public schools.

THE PRACTICE OF TEACHING.—This includes forty-five minutes daily practice in the Model School for one-half of a school year, and two meetings each week for the discussion of the Practice of Teaching.

THE THEORY OF TEACHING must be commenced the second half of the junior year, and continued during the entire course.

— — —

SCIENTIFIC COURSE.

PLANE AND SPHERICAL TRIGONOMETRY AND SURVEYING.

HIGHER ALGEBRA.—As found in ordinary text-books.

ANALYTICAL GEOMETRY AND CALCULUS.

CHEMISTRY.—As found in ordinary text-books.

NATURAL PHILOSOPHY.—As much as in Ohnsted.

ZOOLOGY.—As found in Agassiz and Gould.

GEOLOGY.—As found in ordinary text-books.

GENERAL HISTORY.—As found in Weber and Willson.

ASTRONOMY.—As found in Loomis.

LOGIC.—As much as in Atwater.

MENTAL AND MORAL PHILOSOPHY.—As much as in Haven or Hickok.

ELEMENTS OF LATIN.—Including four books of Cæsar.

ENGLISH LITERATURE.—As much as in Shaw, and the study of English Classics for one-third of a school year.

THEORY OF TEACHING.—As much as in the Elementary Course, and the whole of "Methods of Instruction."

SUBSTITUTIONS.—Lady pupils may be permitted to substitute for Spherical Trigonometry, Analytical Geometry, Calculus, the Mathematical parts of Natural Philosophy and Astronomy, and the latter third of Higher Algebra—an equivalent amount of Latin, French or German.

CLASSICAL COURSE.

This course is intended to qualify teachers for the classical department of instruction in graded and high schools and academies. It includes the studies of the Elementary and Scientific Courses, and the usual collegiate course in Latin and Greek. French and German may be substituted for an equivalent amount of Latin and Greek.



Order of Studies.

ELEMENTARY COURSE.

PREPARATORY.—Orthography; Reading and Elocution; English Grammar and Composition; Mental and Written Arithmetic; Geography; History of the United States; Writing and Drawing; Vocal Music; Outlines of Teaching.

JUNIOR DIVISION.

B CLASS.—Orthography; Reading and Elocution; Writing and Drawing; English Grammar; Elements of Composition; Mental Arithmetic, completed; Written Arithmetic; Political Geography, completed; History of the United States; Outlines of Teaching.

A CLASS.—Reading and Elocution; Writing and Drawing, completed; English Grammar; Elements of English Literature; Written Arithmetic, completed; Elementary Algebra; History of the United States, completed; Physical Geography; Physiology; School Economy; Vocal Music.

SENIOR DIVISION.

B CLASS.—English Grammar, completed; Elementary Algebra, completed; Geometry; Natural Philosophy; Constitution of the United States; Rhetoric; Mental Science; Methods of Instruction; Practice of Teaching (half the class.)

A CLASS.—Geometry, completed; Botany; Etymology; Rhetoric, completed; Book-keeping, Methods of Instruction, completed; Practice of Teaching (half the class); Review of Studies.

Though not required by law, we advise the members of this course to take at least one year's drill in Latin.

SCIENTIFIC COURSE.

JUNIOR DIVISION.

FIRST TERM.—University Algebra, Solid Geometry, Geology, Chemistry, General History, Latin Grammar and Reader.

SECOND TERM.—University Algebra, completed; Trigonometry and Surveying; Zoology; Chemistry, completed; General History, completed; Latin Grammar and Reader.

SENIOR DIVISION.

FIRST TERM.—Analytical Geometry and Differential Calculus; Olmstead's Natural Philosophy; English Literature; Mental Philosophy; Caesar's Commentaries.

SECOND TERM.—Integral Calculus; Astronomy; English Literature, completed; Moral Philosophy; Logic; Caesar's Commentaries, or Virgil's *Æneid*.

Ladies may substitute for a part of the Mathematics, Latin, French or German.

General Information.

OPENING OF THE INSTITUTION, &C.

This Institution opened on the 17th of May, 1875, and the Catalogue which is now published, exhibits the attendance during the second full school year. It is now on a good financial basis, having lately received a large appropriation from the State, which, in addition to the constant effort of the Board of Trustees and the Faculty of the Institution to increase the facilities for study, recitation, and exercises, cannot fail to make the advantages of the Institution such, in every respect, as to give eminent satisfaction to all who may become its patrons.

It is intended to make it, in all respects, fully to any School of the kind in the United States.

LOCATION, BUILDINGS, &C.

INDIANA is the county seat of Indiana county. It contains a population of about 3,000. It is the terminus of the Indiana Branch of the Pennsylvania Central Railroad. The thorough sympathy of all its citizens with this Institution has been evinced, not only by the contribution of \$60,000 for its establishment, but by the late contribution of about \$3,000 towards providing for it the completest apparatus for Chemistry and Physics of any Normal School in the United States.

The town furnishes the best church privileges that could possibly be desired, in some of the leading Christian denominations; and for several years past has sustained a first-class Lecture Course, in which have appeared the most distinguished lecturers of the country.

It is believed that few communities could be found anywhere equally favorable to the highest success of a State Normal School.

The building is new, of ample size, and furnished in the most approved manner. It is

WARMED BY STEAM
AND
LIGHTED BY GAS THROUGHOUT.

And thus it is secured against all the dirt and danger incident to a hundred fires, and especially attendant upon the use of coal oil.

The dimensions of the edifice may be best understood by conceiving of it as three buildings—one fifty feet wide by a hundred and fifty feet in length; and two others, each of which would be forty-five feet in width by a hundred and eighty feet in length, the whole blending into one building of beautiful proportions, and all four stories high above the basement. The basement story is nine feet in height, and the other four stories range from eleven and a half to fourteen feet between the floor and ceiling.

The building is remarkable for its being well lighted, well ventilated, and for its general air of cheerfulness. It has been pronounced by Dr. Wickersham, the Superintendent of Public Instruction, as unquestionably THE BEST BUILDING OF THE KIND IN THE UNITED STATES.

The chapel; the dining hall, with the accompanying apartments; the model school rooms; the library room; the reading room; the Principal's rooms; the reception room; the parlor; the lecture and recitation rooms; the corridors; apartments for chemical laboratory, the private rooms for four hundred students—all are unusually well adapted to their respective uses.

The value of buildings, grounds, furniture, apparatus, &c., is estimated to be about \$200,000.

The equipment in the department of CHEMISTRY and PHYSICS, *is fully equal to that of any other Normal School in the United States.*

TERMS OF ADMISSION, &C.

Candidates for admission to any department of the Institution, must be of good moral character; and those coming from other Institutions will be expected to bring certificates of honorable dismission.

None will be received to the Normal Department under fourteen years of age, except by special permission from the Faculty. And all are required to sign a pledge faithfully to observe all the rules and regulations of the Institution, during their connection therewith.

Students may be admitted at any time during the term, if prepared to enter the classes already formed; but it is generally to the advantage of the student to be present promptly at the opening of the term. And those in the regular course of study are

expected to be present, in all cases at the first recitation of their respective classes, unless leave of absence has been previously obtained.

GOVERNMENT.

It is earnestly desired by the Faculty and all other officers of the Institution, that the students may be influenced to good conduct and diligence in study by higher motives than fear of punishment; and they mainly rely for the success of the School on moral and religious principle, a sense of duty, and the generous feelings which belong to young ladies and gentlemen engaged in honorable pursuits. When these motives fail, however, recourse must be had to friendly caution and warning—to private and public admonition; and, when the nature and circumstances require it, to public suspension, dismissal, or expulsion.

Whenever the Faculty are satisfied that from indolence, or whatever other cause, any student is not fulfilling, or likely to fulfill, the purpose of his connection with the Institution, or is, for any cause, an unfit member thereof, the parents or guardian of such student may be notified, that they have an opportunity of withdrawing him. And if not withdrawn within a reasonable time, the student will be dismissed.

But we assume in the outset, that all who come to this Institution come with good and honest intent; and all are treated as worthy of confidence, affection, and respect, until they prove themselves otherwise. And our confident expectation is, that there will very seldom arise any necessity for resort to extreme measures.

ASSOCIATION OF THE SEXES.

Our purpose is to make the Pennsylvania State Normal School, in all respects, a well-regulated home for all who attend it; in which they may become familiar with the usages of the best society. But while there are very great advantages that arise from the proper co-education of the sexes, special precautions are necessary to guard against all possible evil or scandal. Hence the following regulations; which will commend themselves to all as necessary and wise.

Students shall not correspond, walk, or ride with those of the opposite sex; or meet in the reception room, parlor, or elsewhere,

except by special permission from the PRINCIPAL and the PRECEPTRESS. Ladies and gentlemen are also expressly forbidden entering the halls appropriated to each other's respective departments without permission. They are on no condition allowed to visit each other's private rooms, except in case of severe sickness, and then only in company with the Principal or Preceptress.

These regulations we deem vital to the very existence of the Institution, and the disregard of them will be visited with the promptest and severest punishment that may be necessary to secure their faithful observance.

RELIGIOUS SERVICES.

The Bible is our text-book of morals. It is read daily at our opening exercises. The School is also organized into Bible classes which meet every Sabbath morning to discuss regularly assigned lessons. Our instruction, though thorough and systematic, is in no sense sectarian. Attendance upon these exercises is compulsory, except when pupils are excused upon the request of parents or guardians. All students are also expected to attend public service on Sabbath day; either at some place in town, or in the Normal School Chapel when services are held there. Prayer meetings are also held in the Building on Wednesday and Saturday evenings, upon which attendance is voluntary.

LITERARY SOCIETIES.

There are two Literary Societies in vigorous operation:—The ERODELPHIAN, and the HUYGHENIAN. Each of these embraces both ladies and gentlemen. The former is the same society which was originally organized as the "*Fairfield Literary Society*," and which, at the earnest solicitations of Dr. Fairfield, the former Principal, consented to this change of name.

REFERENCE LIBRARY AND READING ROOM.

During the last year a fine Reference Library has been established in the Institution, mainly by donations from the members of the Board of Trustees. To this students have constant recourse *free of charge*.

A Reading Room containing leading daily and weekly newspapers, magazines, journals of education, church and Sunday

School weeklies, etc., is also connected with the School, with privileges free to all.

THE MODEL SCHOOL.

The Model School is intended to be what its name indicates. It is designed to exhibit the highest order of excellence in teaching, and to afford students of the Normal School the opportunity to put into practice the various methods of instruction learned in the class-room.

The pupils are generally from eight to sixteen years of age. A limited number can be received from abroad.

The instruction is mainly done by the Graduating Class of the Normal School. Besides this, there is the general supervision of the Superintendent of the Model School and the Principal of the Normal School.

The course of instruction comprises the usual branches taught in common schools, together with the elements of Rhetoric, Natural Philosophy, Physiology, Chemistry, Botany, and Natural History.

Special attention is given to Object-Lessons, Vocal Music, Drawing, and Book-keeping; the object being to give to boys the elements of a practical business education, and to all the pupils the necessary preparation for the more advanced course of the Normal School.

FURNITURE OF ROOMS, &C.

Each room is furnished with a closet, table, chairs, dressing-bureau, bedstead, bed, bedding, and all necessary crockery.

~~Each~~ *Students furnish their own brooms, towels and napkins*, and all articles to be washed, must be distinctly marked with the full name of the owner. Ten pieces per week only will be washed without extra charge.

EXPENSES.

REGULAR CHARGES.—Tuition and boarding, including light, heat, and washing :

For the Winter Term, 24 weeks,	-	-	\$120.00
For the Summer Term, 18 weeks,	-	-	90.00
For any time less than half a Term, per week,	-	-	5.50

To those rooming out of the building :

For the Winter Term,	-	-	-	\$35.00
For the Summer Term,	-	-	-	25.00
For any time less than half a Term, per week,	-	-	-	1.50

EXTRA CHARGES.—For instruction on the piano or organ, with use of the instrument :

For Winter Term,	-	-	-	\$25.00
For Summer Term,	-	-	-	18.00
For any time less than a Term, per week,	-	-	-	1.25

PAYMENTS.—One half in advance, at the beginning of the term; the other half in the middle of the Term.

DEDUCTIONS.—No deduction is made for entering one week after the opening, or for leaving within two weeks of the close of the Term.

No deduction is made for sickness in the school, but for absence from the Institution for two consecutive weeks or more, on account of personal sickness, one half the usual charge per week is deducted.

All bills must be settled with the Principal before the student is assigned to classes.

APPROPRIATIONS TO STUDENTS.

By an Act of the Legislature the following appropriations are made by the State to Normal Students and Graduates :

1. Each student over *seventeen years* of age, who shall *sign a paper* declaring his *intention* to teach in the Common Schools of the State, shall receive the sum of FIFTY CENTS *per week*, toward defraying the expenses of tuition and boarding.

2. Each student over *seventeen years* of age, who was *disabled in the military or naval service* of the United States or of Pennsylvania, or whose *father lost his life* in said service, and who shall sign an agreement as above, shall receive the sum of ONE DOLLAR per week.

3. Each student who, *upon graduating*, shall sign an agreement to teach in the Common Schools of the State *two full years*, shall receive the sum of FIFTY DOLLARS.

4. Any student, to secure these benefits, must attend the school at least one term of twelve consecutive weeks, and receive instruction in the Theory of Teaching. These benefits are to be deducted from the regular expenses of board and tuition.

Applicants will be particular to state whether they intend to become TEACHERS.

EXAMINATIONS.

The Examinations for Graduation are conducted by the Faculty of the School and by a Board of Examiners.

The Faculty first examine the candidates for graduation, and, if satisfied with their qualifications, refer them to the Board of Examiners for further examination.

The Board of Examiners consists of the State Superintendent of Common Schools, the Principal of the school at which the examination is held, the Principal of some other Normal School designated by the State Superintendent and two County Superintendents of the Normal School district in which the school is located ; also appointed by the State Superintendent.

The Board of Examiners will test the knowledge of the candidates upon all the branches of study in the course in which they are examined ; special attention being given to the Science and art of Teaching.

A Thesis upon some educational subject will be required as a part of the examination.

DIPLOMAS.

A student graduating in either course will receive a diploma, in which will be named the branches of that course, and which will confer upon him the degree of BACHELOR OF THE ELEMENTS, BACHELOR OF THE SCIENCES, or BACHELOR OF THE CLASSICS, according to the course in which he graduates.

A regular graduate, who has continued his studies for two years, and has practiced his profession during two full annual terms in the common Schools of the State, may receive, upon presenting to the Faculty and Board of Examiners a certificate of good moral character and skill in the Art of Teaching, from the Board or Boards of Directors by whom he was employed, countersigned by the proper County Superintendent, a second diploma, constituting him a Master in the course in which he graduated, and conferring one of the following corresponding degrees :

MASTER OF THE ELEMENTS,

MASTER OF THE SCIENCES,

MASTER OF THE CLASSICS.

Practical teachers, who have not attended the Normal School as students, may obtain a Diploma or State Certificate on the following corresponding conditions :

1. All applicants must be twenty-one years of age, and must have taught in the Common Schools during three full annual terms.

2. They must present certificates in regard to moral character and skill in practical teaching, similar to those presented by the regular graduates, and have them signed by the same school officers.

3. They must be examined in all the branches in the course in which they desire a Diploma, by the Faculty and Board of Examiners, at the time of the annual examinations at the schools where application is made.

4. A Thesis on some educational subject will be required as part of the examination.

The Diploma granted in accordance with these conditions, will enumerate the branches of study in which the holder was found proficient, and confer upon him the professional degree to which the extent of his knowledge may entitle him.

All the Diplomas are authorized and furnished by the State, and exempt those who hold them from any further examination by authorities acting under the provisions of our Common School law.

GENERAL REGULATIONS.

I. OF ROOMS, FURNITURE, &C.

1. All students, except such as reside in town, are required to board in the Institution buildings, except by special permission from the Principal to do otherwise.

2. All wrestling, running, scuffling, or other rude and boisterous noises, are expressly forbidden at any time, in any part of the Institution buildings.

3. Students are required to sweep their own rooms daily, previous to the sweeping of the halls in the morning; and are not allowed to sweep the dust into the halls at any other time.

4. No student shall throw water, dirt, or anything offensive or dangerous from the doors or windows of the building at any time.

5. No student is allowed to keep carbon oil, camphine, or burning fluid of any kind in the building; and all lights are required to be extinguished at ten o'clock in the evening, except in case of sickness.

6. Students, on receiving the keys of their rooms, are required to deposit with the Steward fifty cents as security for their safe return.

7. Damage done to any of the buildings or other property of the Institution, shall be paid for by the author or authors; or in default of them, the damage will be assessed upon the students as a whole; or upon those occupying a particular portion of the building, as the proper authorities shall determine.

8. Damage to rooms occupied by students shall be charged to the occupants, unless it shall appear that it was done by others; and unless such damage shall be reported by the occupants to the Steward within two days; or, if done in their absence within two days after their return, with such information as they may be able to give of the authors of the injury.

9. No student may make or cause to be made any fixture, improvement, repair or alteration in his room, except under the direction of the Steward; and anything done in violation of this rule shall be accounted damage, and treated accordingly.

10. Students are not allowed to exchange rooms, or transfer their rooms to others at any time, unless they have previously obtained permission from the Principal. And no article of furniture shall be removed from one room to another without permission from the Steward. The Steward will visit each room at least once a week, that, if damaged, it may be repaired; or, if the occupant has neglected to clean it, it may be cleaned at his expense.

11. Students are required to be in their own rooms during study hours, unless occupied in recitation, or leave of absence is granted by the teacher in charge. And all loud talking, singing, playing on musical instruments, or other noises that interfere with study, are forbidden.

12. The use of tobacco, in any form, is strictly prohibited in the buildings, or upon the grounds of the Institution.

13. Every student is required to take a room-mate, unless excused by the Principal, in which case he will be required to pay *fifty cents* a week extra.

14. Visitors, and students rooming out of the building, are not permitted to call at the rooms of the boarders, or stop in their rooms over night, unless by special permission from the Principal.

15. No student rooming in the building, will, under any circumstances, be allowed to be out of the building after *ten o'clock* at night, unless previous permission has been obtained from the Principal, in which case a night key will be furnished, by the Steward.

16. Students are allowed to walk for exercise in the vicinity of the School during recreation hours, but no one will otherwise absent himself without permission from the Principal.

17. Students are strictly prohibited from using the main stairway in the centre of the building, except by special permission.

18. Students are not allowed to receive or entertain visitors on the Sabbath day.

19. Students are earnestly requested to wear slippers in the building.

20. Students desiring meals for their friends will report the same to the Steward.

II. STUDIES, RECITATIONS, &C.

1. No student is allowed to enter any class to which he has not been assigned by the Principal, or to leave any class to which he has once been assigned, without a written permission from the Principal.

2. Students are required to be punctual in their attendance upon their classes. Permission to be absent from a recitation should always be obtained, if possible, *before* the absence occurs. If this is not possible, it should be presented at the first recitation afterward.

3. Pupils absent from their classes shall present a written excuse to the teacher of the class, signed by the Principal; or, in case of sickness in the building, by the teacher in charge of the hall in which they room.

4. At each recitation a record is kept by the teachers of each pupil's standing. This record is from 10 to 0: the former meaning perfect, the latter a failure. The average of these marks will be furnished on application to each student, or to his parents or guardian, at the middle or end of any term. No student whose average falls below seven can be allowed to advance from one class to another.

5. All students are required to attend such Rhetorical Exercises as are assigned them; and a record of their diligence and proficiency in these exercises shall be kept in a manner similar to that in ordinary recitations.

6. Every student is required to be present at the examination of his class at the close of the term, unless especially excused. Absence from examination without previous permission, or manifestly good reason, will be deemed a high offense, punishable by public reproof, suspension or dismissal, as may be judged proper.

7. Students are expected to prepare their lessons in their rooms ; but if negligent in preparing them, special rooms will be assigned them to study under the supervision of a teacher.

8. All students who are tardy, unnecessarily, at meals, shall forfeit them ; all shall conduct themselves at the table in a becoming manner, and no one must leave before the signal of dismissal without good reason, and permission from a teacher.

MISCELLANEOUS PROVISIONS.

THE SCHOOL YEAR shall consist of forty-two weeks.

Pupils, to graduate in a Normal School, must attend twenty-one weeks.

Pupils applying for a diploma in any course must be examined in all the studies of that course.

THESIS.—In each course a thesis must be written upon some educational subject.

At examination, a paper stating that the candidates have completed the course of study for Normal Schools, have taught the required time in the Model School, and have been examined and approved by the Faculty, shall be presented to the Board of Examiners.

Papers for second diplomas must be presented to the Board of Examiners at their regular sessions.

RECOMMENDATION.—The students of the Normal Schools are recommended to study the Latin, French and English languages as far as practicable.



TEXT BOOKS.

The Text Books used in the Institution can be purchased in the building, at regular Philadelphia prices or rented at reasonable rates, to those who do not wish to buy. The following are the

BOOKS USED.

ELEMENTARY COURSE.

Webb's Etymology.
 Parker's Exercises in English Composition.
 Westlake's Common School Literature.
 Kerl's English Grammar.
 Hart's Rhetoric.
 Brooks' New Normal Mental.
 Brooks' Normal Written Arithmetic.
 Brooks' or Loomis' Geometry.
 Robinson's Elementary Algebra.
 Monteith's Independent Geography.
 Guyot's Physical Geography.
 Steele's Natural Philosophy.
 Steele's Physiology.
 Wood's Botany.
 Barnes' History of the United States.
 Redpath's History of the United States.
 Bryant & Stratton's Book Keeping.
 Spencerian System of Penmanship.
 Bartholomew's Free Hand Drawing.
 Lyte's Institute Glee Book.
 Calkin's Object Lessons.
 Wickersham's School Economy.
 Wickersham's Methods of Instruction.
 Haven's Mental Philosophy.

SCIENTIFIC COURSE.

Martin's American Literature.
 Shaw's English Literature.
 Olney's Universal Algebra.
 Brook's or Loomis' Geometry (solid.)
 Olney's Elements of Trigonometry.
 Davies' Trigonometry and Surveying.
 Loomis' Analytical Geometry and Calculus.
 Peck's Elements of Mechanics.
 Olmsred's Natural Philosophy. (Acoustics and optics.)
 Loomis' Astronomy.
 Steele's Chemistry.
 Agassiz's Zoology.
 Willson's Universal History.
 Haven's Mental Philosophy.
 Haven's Moral Philosophy.
 Atwater's Logic.
 Harkness' First Lessons in Latin.
 Harkness' Latin Grammar.
 Harkness' Latin Reader.
 Arnold's Latin Prose Composition.
 Cæsar's Commentaries (any edition.)

CLASSICAL COURSE.

Harkness' Latin Grammar.
 Chase & Stuart's Latin Classics.
 Harkness' First Lesson in Greek.
 Arnold's Greek Prose Composition.
 Hadley's Greek Grammar.
 Anthon's Greek Classics.
 Fasquelle's French Series.
 Woodbury's German Series.

Calendar.

1877.

SEPTEMBER 10TH, MONDAY—Winter Term begins.

OCTOBER 5TH, FRIDAY EVENING—Anniversary of the Huyghenian Literary Society.

1878.

FEBRUARY 14TH, THURSDAY—Term Examinations begin.

FEBRUARY 21ST, THURSDAY—Winter Term closes with a public exhibition.

Spring Vacation—Four Weeks.

MARCH 25TH, MONDAY—Summer Term begins.

MAY 24TH, FRIDAY EVENING—Anniversary of the Erodelphian Literary Society.

JULY, 17TH, WEDNESDAY—Term Examinations begin.

JULY 22D, MONDAY EVENING—Closing Exercises of the Model School.


JULY 23D, TUESDAY EVENING—Exhibition of the Huygenian Literary Society.

JULY 24TH, WEDNESDAY EVENING—Exhibition of the Erodelphian Literary Society.

JULY 25TH, THURSDAY—Commencement.

Fall Vacation—Six Weeks.

IN MEMORIAM.



John Sutton, Esquire, President of the Board of Trustees of the Indiana Normal School of Penn'a, from the time of its first organization, died on Saturday, the 9th day June, 1877.

Mr. Sutton devoted himself actively to the establishment of this institution, contributing to it liberally of his private estate, and largely of his valuable time.

As long as the Indiana Normal School of Penn'a. exists, John Sutton will be remembered as one of its founders—as one of its first and best friends.



FOURTH CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF THE

STATE NORMAL SCHOOL,

OF THE

NINTH DISTRICT,

INDIANA, PENNSYLVANIA.

— ⊕ —
1878. — ⊕ —

INDIANA, PA :

JAMES B. SANSOM & SON, STEAM POWER PRINTERS.

1878.

